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### CHILDREN'S HISTORY QUESTIONNAIRE

The purpose of this questionnaire is to obtain a comprehensive picture of your child's background. In scientific work, historical records are necessary, as they permit a more thorough and realistic developmental understanding of your child's current diagnosis. By completing these questions as fully and as accurately as you can, you will facilitate your child's therapeutic program. However, if there are any questions you feel are inappropriate to answer on paper, you may discuss them privately with the therapist.

If you do not desire to answer any specific question, merely write, "Do not care to answer."

Child's Name: \_\_\_\_\_ DOB: \_\_\_\_\_

Mother's Name: \_\_\_\_\_ Age: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Address: \_\_\_\_\_

Work Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Father's Name: \_\_\_\_\_ Age: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Address: \_\_\_\_\_

Work Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Stepparents' Names and Ages: \_\_\_\_\_

\_\_\_\_\_

Have you sought guidance regarding these or similar problems in the past? \_\_\_\_ yes \_\_\_\_ no

If so, therapist's name and/or clinic: \_\_\_\_\_

When? \_\_\_\_\_ For how long? \_\_\_\_\_

#### Developmental History

##### 1. Pregnancy and Delivery

a. Mother's health and mood compared with other pregnancies: \_\_\_\_\_

b. Was this pregnancy planned by both parents? \_\_\_\_\_

c. Birth weight and infant's health: \_\_\_\_\_

d. Any problems with pregnancy? \_\_\_\_ yes \_\_\_\_ no If yes, explain: \_\_\_\_\_

\_\_\_\_\_

e. Any problems with perinatal events or use of drugs, tobacco, or substances during pregnancy?

\_\_\_\_ yes \_\_\_\_ no If yes, explain: \_\_\_\_\_

\_\_\_\_\_

## 2. Feeding and Nutrition

a. How long did mother nurse this baby? \_\_\_\_\_

b. How long did child use bottle/formula? \_\_\_\_\_

c. Any problems feeding child? \_\_\_\_yes \_\_\_\_ no If yes, explain: \_\_\_\_\_

d. Fed on demand or on a schedule? \_\_\_\_\_

e. Current appetite and eating habits: \_\_\_\_\_

f. Any food allergies? \_\_\_\_ yes \_\_\_\_ no If yes, list: \_\_\_\_\_

## 3. Sleep Patterns

a. During the first year, what were your child's sleep patterns? \_\_\_\_\_

\_\_\_\_\_

b. From birth to age 5, any nightmares, sleepwalking, or head-banging? \_\_\_\_ yes \_\_\_\_ no

c. From age 5 to now, describe any bed-wetting or other problems: \_\_\_\_\_

\_\_\_\_\_

## 4. Motor Development and Speech

As closely as you can recall, at what age did your child first display the ability to:

a. Turn over in crib \_\_\_\_\_ b. Sit up with help \_\_\_\_\_

c. Stand alone \_\_\_\_\_ d. Walk without support \_\_\_\_\_

e. Speak any words \_\_\_\_\_ f. Speak in sentences \_\_\_\_\_

\_\_\_\_\_  
Child's Name

g. Current (1) speech or (2) hearing functioning: \_\_\_ poor \_\_\_ adequate \_\_\_ excellent

h. Stop wearing diapers during the day \_\_\_\_\_

i. Consistently sleep through the night without bed-wetting \_\_\_\_\_

**5. Bowel and Bladder Training**

a. How was this training accomplished? \_\_\_\_\_

b. Any recent problems? \_\_\_ yes \_\_\_ no If yes, what and when: \_\_\_\_\_

\_\_\_\_\_

**6. Physical Health**

a. List dates of significant illness, accidents, and hospitalizations: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

b. General health/handicaps or disabilities, including hearing, vision, or intellectual deficits:

\_\_\_\_\_

c. Allergies/adverse reactions (and current status): \_\_\_\_\_

d. Current medication and dosage: \_\_\_\_\_

e. Frequent colds, flu, fevers? \_\_\_ yes \_\_\_ no

f. Any history of convulsions or seizures? \_\_\_ yes \_\_\_ no

g. How does your child feel about his/her body? \_\_\_\_\_

h. Are immunizations up to date? \_\_\_ yes \_\_\_ no Adverse reactions? \_\_\_ yes \_\_\_ no

\_\_\_\_\_

i. Any history of witnessed or experienced trauma including abuse, neglect, violence or sexual assault?

\_\_\_ Yes \_\_\_ No If yes, please explain: \_\_\_\_\_

\_\_\_\_\_

**Risk Factors for Suicide and Prevention**

**1= Not at all   2 = just a little   3= about half the time   4= much of the time   5= all the time**

**Individual Risk Factors**

	<b><u>Yes</u></b>	<b><u>No</u></b>
Mental health problems including depression, bipolar disorder, and anxiety disorders	Yes	No
Alcohol and other substance use problems	Yes	No
Loss (due to death, relationship, job, or status)	Yes	No
Poor impulse control	Yes	No
Feelings of hopelessness, powerlessness, or desperation	Yes	No
History of trauma or abuse (e.g. physical, mental, or sexual)	Yes	No
Prior suicide attempt	Yes	No
Fascination with death and violence	Yes	No
History of bullying or interpersonal violence	Yes	No
Confusion or conflict about sexual orientation/identity	Yes	No
Compulsive, extreme perfectionism	Yes	No

**Family Risk Factors**

	<b><u>Yes</u></b>	<b><u>No</u></b>
Family History of suicide	Yes	No
Depressed and/or suicidal parents	Yes	No
Alcoholic and/or drug addicted parents	Yes	No
Changes in family structure (e.g. death, divorce, remarriage, frequent Moves/relocation)	Yes	No
Financial Difficulties	Yes	No

**Community Risk Factors**

	<b><u>Yes</u></b>	<b><u>No</u></b>
Access to lethal means (e.g. firearms or other lethal means)	Yes	No
Stigma associated with help-seeking	Yes	No
Lack of access to helping services	Yes	No
Loss of family, friends, or idols to suicide	Yes	No
Anniversary of someone else's suicide or other death	Yes	No
Incarceration or loss of freedom; trouble with the law	Yes	No

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j. List all current medications and dosage. List below, for what problem, and how well they work.

<u>Name</u>	<u>Dose</u>	<u>Reason</u>	<u>How Long</u>	<u>Effectiveness</u>

k. List all past medications,for what problem, and how well they work.

<u>Name</u>	<u>Dose</u>	<u>Reason</u>	<u>How Long</u>	<u>Effectiveness</u>

7. Unusual Experiences or Crises

a. Deaths in the family or of friends or pets. How did child react? How old was child?

\_\_\_\_\_  
\_\_\_\_\_

What was parental response to this crisis? \_\_\_\_\_

b. Other frightening events? If so, please describe event and child's response and age:

\_\_\_\_\_  
\_\_\_\_\_

c. Have there ever been periods when your child seemed to stop developing or returned to more immature behavior? \_\_\_\_ yes \_\_\_\_ no If yes, describe situation and age: \_\_\_\_\_

\_\_\_\_\_

8. Education and Employment

a. List schools attended from preschool to the present. Note any problems experienced:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Child's Name

b. Has your child been evaluated by a school psychologist or ever had an IEPC?

yes \_\_\_\_ no \_\_\_\_ If so, list date(s): \_\_\_\_\_

c. Problems with reading and/or writing? If yes, explain \_\_\_\_\_

d. Have there been problems relating with teachers? yes \_\_\_\_ no \_\_\_\_ If yes, describe:

\_\_\_\_\_  
\_\_\_\_\_

e. Name and phone number of current teacher: \_\_\_\_\_

f. Name and phone number of current school counselor or social worker: \_\_\_\_\_

\_\_\_\_\_

g. Have there been problems relating with other children? yes \_\_\_\_ no \_\_\_\_ If yes, describe:

\_\_\_\_\_  
\_\_\_\_\_

h. Has your child worked outside the home? \_\_\_\_\_

i. What are your child's responsibilities at home (chores, etc.)? \_\_\_\_\_

\_\_\_\_\_

**9. Relationships with Family and Community**

a. How does your child relate with each parent? \_\_\_\_\_

\_\_\_\_\_

b. Which parent does this child most resemble in terms of disposition: \_\_\_\_\_

Looks: \_\_\_\_\_ Attitude toward others: \_\_\_\_\_

c. How does father discipline this child? \_\_\_\_\_

d. How does mother discipline this child? \_\_\_\_\_

e. Which parent is most upset by this child's behavior? \_\_\_\_\_

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f. Do any other adults outside of school spend regular time with this child? yes \_\_\_\_ no \_\_\_\_

If yes, who? \_\_\_\_\_

g. Describe relationship with brothers and sisters: \_\_\_\_\_

\_\_\_\_\_

h. Describe child's best friends (first names, ages, etc.) \_\_\_\_\_

\_\_\_\_\_

i. Any contacts with police or Protective Service? \_\_\_\_ yes \_\_\_\_ no If yes, describe:

\_\_\_\_\_

j. How often has family moved? \_\_\_\_\_

k. In what groups does child participate? \_\_\_\_\_

l. Any religious participation? \_\_\_\_\_

m. How does child feel about therapy? \_\_\_\_\_

**10. Family Background**

**Mother** (or primary female caretaker, i.e. stepmother, grandmother, etc.):

a. Where did you grow up? \_\_\_\_\_

b. Ethnic, cultural, and religious background: \_\_\_\_\_

\_\_\_\_\_

c. Names/ages of your brothers and sisters: \_\_\_\_\_

d. How did you get along with your parents and siblings as a child? How are these relationships now?

\_\_\_\_\_

\_\_\_\_\_

e. How much contact do you and your child have with your side of the family? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
Child's Name

**Father** (or primary male caretaker, i.e. stepfather, grandfather, etc.):

- a. Where did you grow up? \_\_\_\_\_
- b. Ethnic, cultural, and religious background: \_\_\_\_\_  
\_\_\_\_\_
- c. Names/ages of your brothers and sisters: \_\_\_\_\_
- d. How did you get along with your parents and siblings as a child? How are these relationships now?  
\_\_\_\_\_  
\_\_\_\_\_
- e. How much contact do you and your child have with your side of the family? \_\_\_\_\_  
\_\_\_\_\_

**11. Substance Use (only applicable if age 12 or over)**

Please check all that apply:

- a. Nicotine \_\_\_\_
- b. Alcohol \_\_\_\_
- c. Prescription medication \_\_\_\_
- d. Illicit drugs \_\_\_\_
- e. Over-the-counter medications \_\_\_\_
- f. None of the above \_\_\_\_

Please describe any checked items:

\_\_\_\_\_

**12. In your own words, what do you see as your child's personal strengths, needs, including assistive technology and advanced directives, abilities and/or interests and preferences?**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**13. Please list three main changes with your child's feelings or behavior that you hope to see with the assistance of therapy.**

(1) \_\_\_\_\_ (2) \_\_\_\_\_ (3) \_\_\_\_\_

**14. Complimentary health approaches** What else has your child tried before to help themselves reduce their problems/concerns?

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Child's Name

15. **Resources and involvement of client and others:** \_\_\_\_\_

\_\_\_\_\_

16. **Possible referrals to other community services:** \_\_\_\_\_

17. **Transition/Discharge Plan:**

a. Criteria (client-specific behaviors): \_\_\_\_\_

\_\_\_\_\_

b. Estimated date of discharge (M/Y): \_\_\_\_\_

c. Aftercare plan:

\_\_\_\_\_

\_\_\_\_\_  
Signature of Client or Parent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Therapist

\_\_\_\_\_  
Date

Revised: 5/19 cp

\_\_\_\_\_  
Child's Name